



Since 1962

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Words of appreciation from Mrs. Shoba Krishnan

Hi,

VESIT Connect has brought a sense of belonging to all VESITians. It connects the various sections of VESIT in a seamless manner and instills in all a sense of togetherness and pride. I particularly appreciate your 'Golden Service' section where veterans share their experiences and this leading to many unsung heroes getting their due attention and respect. There is life at VESIT beyond academics and your issues have proved that again and again. Congratulations to the team led by Mrs. Geeta Ajit for their exemplary work.

Looking forward to newer issues in the same vein.

Regards

Mrs. Shoba Krishnan
HOD, EXTC Department

"Your time is limited, so don't waste it living someone else's life. Don't be trapped by dogma - which is living with the results of other people's thinking. Don't let the noise of others' opinions drown out your own inner voice. And most important, have the courage to follow your heart and intuition"

STEVE JOBS

From the Editor's Desk

Dear Readers,

March brings almost all extra-curricular activities to a close and onsets the exam fever at VESIT. March also brings in new changes and new faces in the VESITConnect team. We bid adieu to Kartik Changaty, the chief student editor of this newsletter. As his course at VESIT comes to an end, he will now be moving on to new prospects and new pastures. VESITConnect would like to thank him for being a part of the initiation of this paper and also seeing it rise new heights. We also wish him all the very best for his future endeavors.

Salil Shanane now takes over as the student editor of this newsletter. Salil has proved more than his worth during the compiling and launch of our annual magazine, Vishwakarma. The magazine proved to be an enormous task and tested all our capabilities as we not only had to bring out our monthly issue of VESITConnect, but also work for the magazine, where we had to compile and put together the comprehensive data and matter that we had gathered for it. This task evidenced not only a lot of changes in the team but also helped to bring out the best in all the students. New members were enlisted and instantly put on the job. The team worked for hours into the day, fighting hunger pangs as they continued to work with the canteen closed for the day; encouraging, boosting and egging each other to carry on, as fatigue started enveloping them; day after day, till the task was completed to perfection! The new camaraderie and rapport that evolved amongst them during these tiring times was worth watching!

I would like to thank my students for all the effort and labor they put in and staying put until the work was done. I feel, indeed privileged, to be a part of such a team. I also sincerely thank and appreciate the efforts of my colleague, Priya, who too, stood by and waited long hours with the team, leaving her young children in care of friends and family. I have seen her heart debilitating as her little children called her late in the evening asking when she would come home. But she pacified the calls of motherhood to give priority to this task!

All this only reaffirms my faith in my milieu here and the age old maxim; the world is indeed a better place to be!

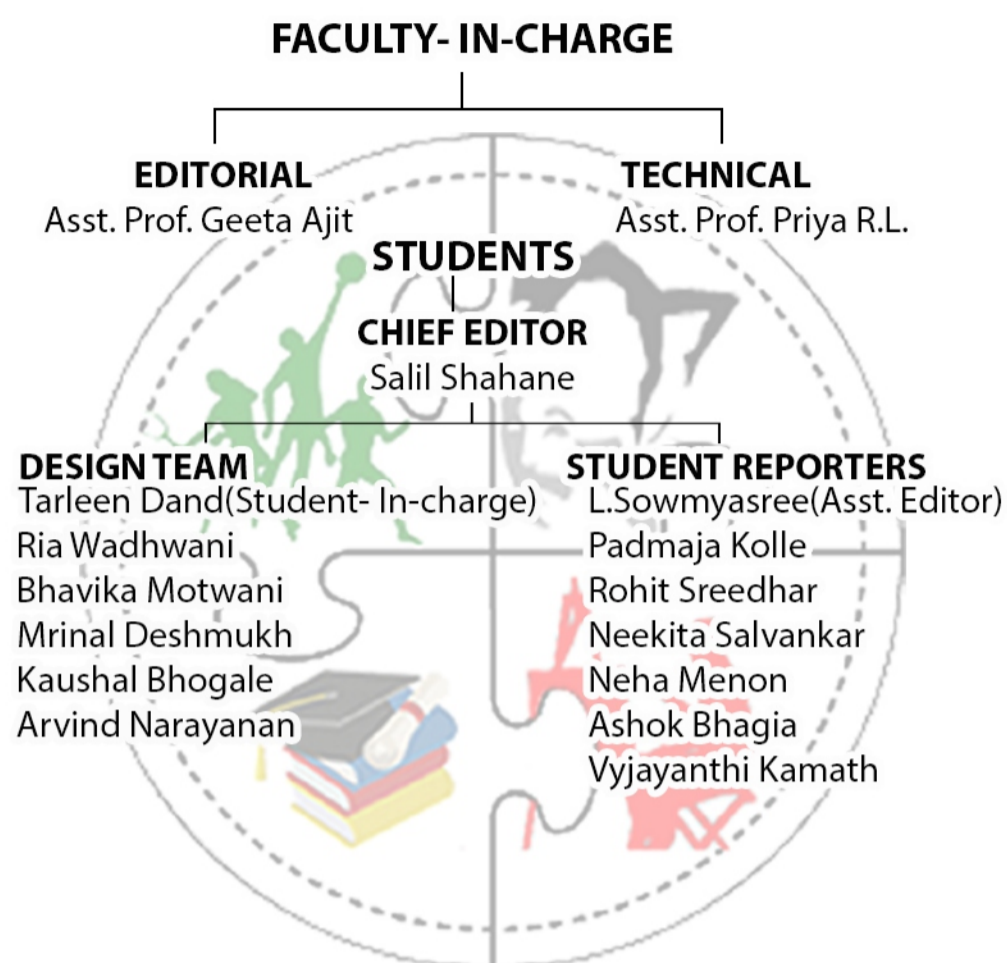
VESIT VOICE

Once again VESIT Connect brings to you a fresh issue of its newsletter to add a light note in this hectic month of March. Amidst the submissions and journal completions, VESIT Connect is ready to serve you with this delectable issue capturing the prelude to UTSAV, the cultural fiesta, various society events, music competitions and many more frenzies throughout the month. We also bring you a candid interview with another notable alumnus, Ms. Janani Sridharan, researcher at Tata Institute of Social Sciences (TISS). The golden service section celebrates the unparalleled service of Mr. Hiru Wadhvani and Mr. Sathe. This issue also carries the complete coverage of VESLIT week along with the winning story of Photoweave competition. We also have the excerpts of an interview with the VESIT's very own budding entrepreneurs who have cofounded a startup that helps engineering students understand their subjects with the help of comprehensive video tutorials. Like always, this issue brings the updates from sports events. Celebration of the social act by the students of VESIT who ventured out on a walk for cancer to spread awareness about this fatal disease is another of our highlights. The other events covered in this issue are the maiden E-summit held by the entrepreneurship cell, National Youth Day ceremony held in remembrance of Swami Vivekananda, Book Swap etc. Also featuring the creative bend of students, we have muses and expressions for students to showcase their talent through articles, poems and sketches.

Thus, this issue promises to be yet another delight for its readers.

Happy Reading!

THE 'VESIT CONNECT' TEAM



IGNITING YOUNG MINDS

Shivani Bhatt - D12 A
Rohit Kane - FE 2

"Take risks in life; if you win, you may lead....if you lose, you may guide." - Swami Vivekananda

National Youth Day is celebrated in India on 12th January on the birth of Swami Vivekananda. His writings and lectures have always been a great source of inspiration.

Maintaining this legacy, a number of activities were conducted by Vivekananda Kendra, Mumbai in collaboration with our college VESIT in January 2016. Professor Dashrath Mane(MCA) was the event coordinator for the same.

The celebration of the day commenced with a session on "How to live successful and purposeful life" in the auditorium on 7th Jan 2016 in two different slots for the First Year engineering students. The students were addressed by Mrs. Sujata Dalvi (Head of Mumbai Branch) and Mr. Ramkrishna who briefed the students about the life and work of Swami Vivekananda which attributed to his success.

This session was followed by another on 12th Jan 2016 for all the Student Council members. . A short video clip on the life and work of Swami Vivekananda was showcased to enlighten the young minds about the unique ideology of this philosopher. The video briefed about the extraordinary achievements of Swami Vivekananda.

Swami Vivekananda was born in 1863 to a rich family. All through his childhood he displayed outstanding qualities of character, devotion, talent, a deep philosophical mind, and a capacity for both deep meditation and intense compassion for his follow men. He also studied western logic, western philosophy and history of European nations.

In the year 1897, he founded the Ramakrishna Mission where monks and lay people would jointly undertake propagation of Practical Vedanta, and various forms of social service, such as running hospitals, schools, colleges, hostels, rural development centers and conducting massive relief and rehabilitation work for victims of earthquakes, cyclones and other calamities, in various parts of India and abroad.

Swami Vivekananda was against gender discrimination. He believed in spiritual advancement, self reliance, self discipline and strong mental powers. He has written a number of books during his lifetime. Few of them being Karma Yoga, Inspired Talks, Vedanta and Rousing Call to Hindu Nation.

This session was delivered by Mr. Abhay Bapat(Head of Maharashtra region. Vivekananda Kendra). The event witnessed a huge crowd of about 200 students. The event ended successfully with a short questionnaire to which Mr. Bapat responded graciously.

The events concluded with an exhibition cum sale of posters and books on Life of Swami Vivekananda. It was organized in the college premises luring the young to tread the path of this great saint.



PLACEMENT REPORT 2015 - 2016

Prof. A. Nagananda

To ensure placement of the students in reputed organizations with scope for career advancement is the main aim of the training and placement cell. This means that students should be eligible and employable when they are in final year. The cell has a structured approach to create awareness about the eligibility criteria and the employability skills required through seminars and workshops.

From the commencement of this year's placements, we sought to digitization. A TPC portal was created, which gave us a one – stop solution for enhancing the placement process and prepare each and every student for the upcoming recruitment drive.

The placement season commenced in July 2015 with approximately 34 companies partnering with us till date. The current outgoing students had a wide plethora of companies to choose from, which in turn provided exciting offers in various domains.

This year too Accenture had a exclusive day one status and selected a record 270 students! Capgemini, LTITLand Atos played a very significant role in the recruitment process by selecting

More than 50 students each!

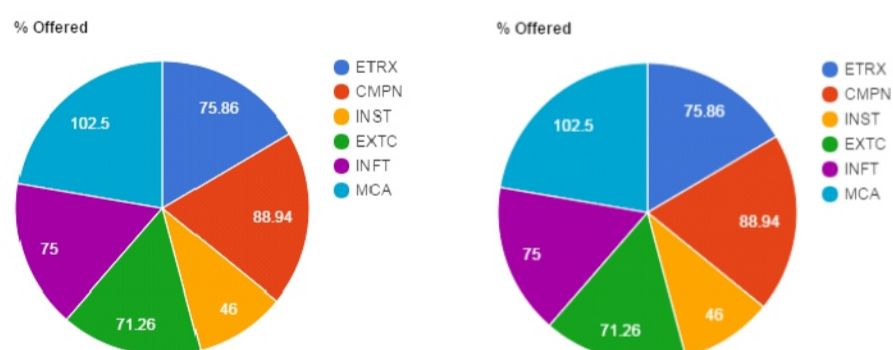
Nomura, Diebold, SAP Labs, JPMC, General Mills have continued to be our consistent recruiters and we hope this partnership persists for the years to come.

We have also had some new companies like KPMG, Vistaar systems, Majesco, Rave Technologies, visiting us for recruitment and MCA internship for the first time and hope to see them again for the forthcoming batches. Instrumentation branch placements are significantly in core engineering companies like Petrofac, Jacobs, Black & Veatch, Aker Solutions, Thyssen Krupp. Pyramid, Larsen and Toubro Ltd, Tecnimont, Reliance.

The placement statistics for the eligible students for 2015 -16 batch till date is as given below.

	TOTAL	ETRX	CMPN	INST	EXTC	INFT	MCA
% Offered	79.62	75.86	88.94	46	71.26	75.00	102.5
% Placed	76.41	74.13	83.91	46	69.54	72.05	87.5

Current Placement Statistics for 2015-16 batch



Efforts to improve the quality and quantity of placements is an ongoing process year after year. Fine tuning of the strategy every

year with transparency is a major contributing factor to improve the joining ratios.

The Placement Cell would like to thank the Management, Principal, Vice –Principal, Head of Department, Department Placement In-Charges, all placement coordinators and volunteers for their whole hearted support and co-operation for the smooth conduct of the recruitment process.

The Placement Cell 2015 – 2016

Training and Placement Officer: Mr. Nagananda A.

Deputy Training and Placement Officer: Mr. Dashrath Mane

Branch	Placement In – Charge	Placement Coordinator's
ETRX	Mrs. Rohan Mandhare	Jeet Bhanushali
		Varun Dua
		Rahul Gupta
		Maansee Mohire
CMPN	Mrs. Indu Dokare	Priyanka Punjabi
		Hitesh Sharma
		Vinaykumar Giri
		Aditya Thorat
		Riya Punjabi
		Satyen Amonkar
INST	Mrs. Deepti Khimani	Shivsubramanian
		Nikhil Narkhede
EXTC	Dr. (Mrs.) RanjanBala Jain	Mohit Khatri
		Ibrahim Kalsekar
		Bhavesh Chetwani
		Manav Dedhiya
		Sayali Karanje
		Mohnish Israni
INFT	Mrs. Vidya Pujari	Varun Bablani
		Ritesh Gurbani
MCA	Mrs. Monali Rajput	
	Mrs. Dhanama Jagli	Yash Mishra
		VikramVijayaraghavan
		Mamta Shettigar
		KrutikaTawde

SPICE

With the previous batch's excellent performance in the placement, it is time again for a fresh batch of students to fulfill their dreams and complete the transition from being students to professionals in the true sense of the word. All around there is a general air of hopefulness and nervous excitement. The best way to deal with a problem is to learn about it and then face it head on. Keeping this in mind SPICE organized various placement oriented rounds for both the FY and SY MCA students all through February.

Aptitude lectures were held for the SY students in the early days of February. This was conducted by the Faculty and senior students.....who better to teach than one who has gone through it. These lectures gave students an insight into the placement procedure. They were told of what to kind of questions to expect, how

to solve those and which books to refer. How to give an interview was also one of the topics stressed on. As a motivation, this session did wonders. To make sure that the lessons taught during the aptitude lectures stuck with the students, an aptitude test was conducted to give them a taste of the real deal. The students who did the best will be awarded certificates on the MCA day, as an acknowledgement of their good work. The excellent attendance from both the shifts encouraged SPICE to think of conducting similar sessions further down the road.

There was also something for the FY students. A coding competition was held for both the morning and evening shift. It was conducted in two rounds. The first round was MCQ based, where each student had to solve a set of questions. The top ten students

Neha Menon

from each shift were selected to move to the second round...the 'coding' round. In this round, the participants had to solve questions using programming and the ones with the maximum solved problems won. The winners of the coding contest will also be given certificates on MCA day.

The winners of the coding contest:

Name	Class	
Melwyn M Castelino	MCA 1B	Winner
Shubham Mahajan	MCA 1B	Runner up
Neha Menon	MCA 1A	2nd Runner up

The rank holders in the Aptitude Test (Morning shift)

Name		Class
Ajinkya Dalvi	MCA 2A	1ST
Nihaal Mehta	MCA 2A	1ST
Mandar Deshpande	MCA 2A	2ND

VESLit WEEK

Veslit's own literary fest 'Veslit' burst into a resplendent carnival in its climax by belting out a slew of events in the form of Veslit week that lasted from 8th to 13th February. It included a total of 6 intriguing events that, while exploring the creativity and vocabulary of the participants, put to test their literature, oratory and presentation skills. Lets have a look at the exuberance these events had offered and the participants who clinched the winning title in each of the events.

1. Wheel of fortune

Enticing as it sounds, this event added that fun and excitement element to the Veslit week wherein the participants had to nibble through a maze of clues and puzzles to guess the hidden word. It also included some brain teasing tasks that the participants had to perform to gain extra points. The winners of this event were as well chosen as the finalists for 'Word Scramble'. The winners were

- 1 Yogesh Makhija and team (D12B)
- 2 Utsav Das and team (FE9)



4. Elocution

Orating is not just the uttering of words but an art, that not everyone masters. And so, the winners of elocution proved their mettle by excellently presenting their thoughts on the topic 'Is modernization a threat to moral ethics and values?'. The winners were-

- 1st- Gaurav Hirani (D19B)
- 2nd – Rajiv K Yadav (D10)

5. Debate (Finals)

Nothing like a debate, bring out your knowledge, skills, projection, presence of mind and your ability to take an immediate action in your stride. Like always, this event raised up the temperatures with words and arguments of the thoroughly prepared participants who as well demonstrated absolute professionalism. The winners were-

- 1st –Vinit Pawar (D7A)
- 2nd-Utsav Das (FE9)



Rohit Sreedhar

2. Play off (Finale)

Literature evolves into its true beauty when the characters and lives penned down are emoted for real and the stage houses not just a play, but a caravan of expressions. 'Play off', put up exclusively for the FEs brought out the actors, directors, writers hiding inside the budding engineers to create the magic of a drama on the theme 'Survival of love', meant to be scripted in English. The laureates of the events were-

- 1st-FE9
- 2nd –FE3

3. Group discussion(finals)

The corporate world doesn't just call out for talents and masterminds, but also those who can place their ideas and thoughts in a strikingly different, elegant and intelligent way. Group discussion gave in enough room for such talents to enhance their presentation skills and as well to get an efficiency in placing their opinions in a group in a totally professional manner on the topics 'Cloning' and 'Impact of Valentine's day'. The winners were-

- 1st- Deepa Narayanan (FE4)
- 2nd-Kabir .S (FE6)



UTSAV'16

The cultural council had been on their heels for the past month as the most awaited cultural festival 'Utsav' began! The customized week, which began from 1st March, marked the start of Utsav as everyone celebrated days like Branch day- where students from every branch were assigned a specific colour of clothes to wear on that day, Mismatch day- where people wore outfits like skirt on blazer, Saree and Blazer day- where everyone looked their best, Clone day- where a group of people dressed as clones, Chocolate day- where friendships were preserved through give and take of chocolates and Traditional day- where students wore clothes that represented their culture, in that order. Students were very excited and participated with utmost enthusiasm.

Utsav has always comprised of a huge number of events but this year the number of events was forty, which was the highest count yet! The amalgamation of all portfolios, right from sophisticated events like Model United Nations and Elocution to fun events like Antakshari and Snap That, led to a wave of excitement among students and faculty alike to enjoy these series of events.

'AnyBody Can Dub' and 'Spoof It' were the two events which required videos to be posted on Facebook; the video with the most 'likes' won! There was also an event where in you had to design a logo of your class. As we all know, Utsav is held for two days and this year the participants as well as event heads were in a bit of a chaos as the schedule for events was overlapping. But, as it's said, "All's well that ends well", this cultural extravaganza turned out to be enjoyable and cherishable! Let's have a look at all that happened during the main two days of Utsav:



Day 1:

Day one, 10th March 2016, began with the aesthetic events Best out of Waste and Rangoli at sharp 8:30 am. Creativity filled the air and the amphitheatre was decorated with wonderful colours. The seminar hall was crowded with audience who were eager to watch the mono-acting competition. It was followed by the event, All Rounder, which brought artists of different genres together for performing a single act. Along with these, events like Face Painting, Mehendi and Julgalbandi were carried out simultaneously.

The literature domain kicked off with its event called 'Pixrite', followed by the debate and elocution. 'What's the good word?' tested the participants' vocabulary and presence of mind. The nerds were given a chance to portray themselves through the event '15 minutes to fame' where they had to give a paper presentation on their desired topic. Anime, Manga and Cartoon fans portrayed their favourite characters through the event 'Toon Mania'. There was also a competition for making a short film which was played in the auditorium for the judges to judge.

The highlights of the day were the mega events: Solo Dance and Drama which were conducted in the amphitheatre. These events attracted the largest crowd. Because of this, it resulted in a head to head competition between the contestants for both the events. It is notable that every drama topic had a say in some or the other crucial matters among our society.



DAY 2:

After the amazing delight of the first day, VESITians looked forward to what Day two, 11th March, had to approach. Most of the mega events were held on the second day. The day started with the musical event which was Hindi Solo, at 9:00 am. Following it, were the other two singing competitions i.e. Hindi Duet and Western Solo. Instrumental contest was conducted for those with interest in playing instruments. These events led to a soothing beginning to a hectic day as the list of events for second day was longer than the first! Along with these, events like Scandal, Salad Dressing, Portrait Making, Sports Quiz, Business Quiz and GK Quiz also received a huge amount of participation. Fun events were met with greatest appreciation and participants enjoyed a lot during events like Dumsies and Pixies, Antakshari, RJ Hunt and Minute to Win It. Madlib was a team literature event where team members had to complete each other's stories.

Literature enthusiasts participated in events like Model United Nations- where teams had been given countries facing a common world crisis, Group Discussions and Battle of 30 Seconds. The Light Graffiti event brought out the creativity among participants which led to an illuminating hour of stories and depictions.

The highlights of the second day were the mega events Group Dance and Personality. Contestants put their best foot forward in personality rounds which tested the all round characteristics of a person including their talents and behavior. Group Dance turned out to be much more than what was anticipated. Every dance had a story in it which ultimately resulted in engrossing the audience even more! Last but not the least, the streak of the day was the performance of Band Insurgence comprising of four BE students.

Despite the glitches, Utsav managed to be a wonderful festival in all aspects. The very next day, the (exhausted) cultural council resigned, what was their best and enjoyable, job!



POGIL

POGIL inspired teaching methodology for effective teaching of Applied Chemistry to First year engineering students of technological institutes in India.



POGIL is Process Oriented Guided Inquiry Learning for concept building. Process is made up of exploration, concept invention and application cycle. A carefully designed study material is given to students. With help of the material, student explores the knowledge. The students work in smaller groups. All are engaged in learning processes. POGIL develops skills like critical thinking, problem solving communication through co-operation etc. POGIL originated in college chemis-

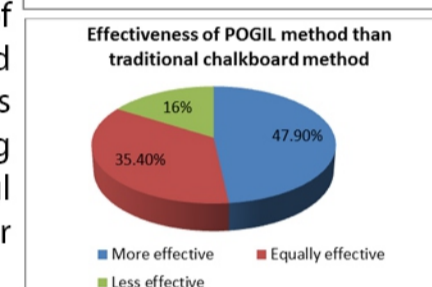
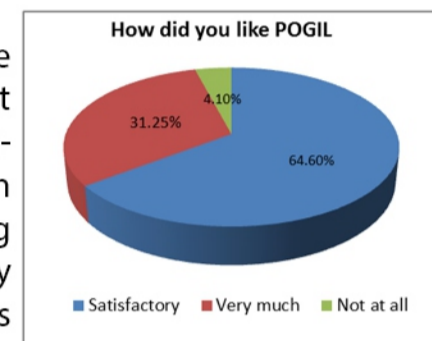
try departments in 1994. It is now being used in many high schools and colleges and also for higher studies like management institute and engineering colleges. POGIL has been supported by grants from National science foundation, the US Department of Education the Hath foundation and Toyota USA foundation. POGIL has been regularly cited as a cutting edge innovation in science education. POGIL is supported by Research that shows student in POGIL classrooms have higher test scores on common and standardised exams and higher retention rate than those who are thought lecture alone.

POGIL activities focus on core concepts and encourage deep understanding of course material while developing higher order of thinking skills. POGIL gives message to students that logical thinking and team work are prized above getting correct answer this emphasizes that learning is not a solitary task of memorizing information, but an interactive process of refining one's understanding and developing one's skill. In India at the most of the technological institutes, the student's performance is evaluated with help of assignments for final term work. The assignments are given to student as home work; this is old method of evaluation. There is disadvan-

tage of copying of home assignments among students. Class assignments are difficult to conduct as the size of the student is large.

It was thought that the POGIL advance method for teaching and learning can be modified for conducting assignments for students. If the assignments are conducted by this new technique i.e. using POGIL, the tedious task of conducting assignment becomes very interesting. The technique is conducted by modifying the study material in the interesting way. The question are twisted and asked, which makes students to think critically. As it conducted in the group, students get an idea how to work in group, and help each other in a collective task. How to distribute the work, and manage the time?

I have conducted a study where one of the major chapters in the present university syllabus of First year Engineering Applied Chemistry was taken in to consideration, for preparing modified POGIL material. In the study How the class can be conducted was critically discussed. The feed-back of sample of 48 students was taken and statistically analyzed. Though it was conducted for First year engineering students, the technique can be useful for conducting any higher semester student assignments.



MAKE IN INDIA

"Our youths has surprised the world with its IT skills. Our ancestors used to, play with snakes, we play with mouse."— Prime Minister Narendra Modi. The government of India launched its flagship scheme titled "Digital India" on 1 July. This is one of the schemes that the government has come up with trying to fulfil on its promise of 'Achhe din'. The vision is to transform the nation into a digitally empowered society and powered economy.

The slogan of 'Digital India' seems to be very apt- 'Power to economy'. In this era of globalisation digitization is the need. There were many schemes earlier too but they were not that successful due to a lack of vision. The scheme lays down a clear roadmap how to make the nation digitally stronger. The foundation of this scheme is to lay down a strong infrastructure to provide a high speed connectivity to internet. The aim is to provide to all the citizens access to government services on demand. The citizen should have access to banking facilities. Another such scheme launched by the government in this direction is the 'Jan Dhan Yojana'. Such schemes have a ripple effect. They not just provide access to services but also provides transparency and helps reduce the problem of corruption. Especially for the rural sector where connectivity is still a problem today with no banking facilities available, this scheme aims to provide them access to banking services. This is very important as most of the people are engaged in agriculture and it is difficult to get loans and they have to go to moneylenders who charge very high interest rates. If they are digitally literate they can access banking services and contribute towards the building of the nation. It encompasses the entire gamut of Prime Minister Modi's other initiatives — India's national financial inclusion plan that aims to connect every Indian to a bank account, building 100 Smart Cities, and the Make in India programme designed to spur local manufacturing and job creation.

The transformation to a digital economy has already taken place, firmly. It's quite heartening to see what it has done to the average and less privileged Indian; it's given them stature, ownership and

identity. It has transformed the marketplace. We have a potential market for a billion smartphones, and those who can upgrade to smartphones as time goes on will do so. That's the vehicle for buying; so many people can never be reached in the brick-and-mortar form. We can witness a changing trend where people are now buying the stuffs they love on the internet instead. This has opened up a huge market for start ups. 'Startup and standup India' is also fuelling this demand. This has made us the world's largest market. We see Facebook, Tesla, GE and other global giants willing to come to India.

Like always, there are many people who are critical about this scheme. They say the government must focus on education and health first and later on think of a 'Digital India'. First of all, they are spread their views because of a digital platform. If we were to go by that logic then why do people invest in education, this is not going to give any results in short-time. We have to look at the long term prospects. Ten years down the line when the entire world is connected to the internet, and that time when they look at us without basic Internet connectivity, would you like such a situation? I guess no. So, we have to look at the long term scenario. I agree there might be a few loopholes, a few areas to work upon, but we have to work together to solve the problem not aggravate the situation. Let's all work together to achieve this dream of a 'Digital India'. And finally, I would like to thank this digital platform that I can put forward my views to a 'Digital India'.

Harsh Gupta - D12A

Nirbhay Pherwani - D12A



CSI- VESIT

Since January 2016, CSI VESIT returned with its former glory to continue right where it had left off last semester. The society conducted yet another round of events which resulted in the completion of all its competitions for the year 2015-16. As always, there was a huge response for both, the technical as well as non-technical events. The following is the list of events conducted since the beginning of this semester:

- **COMP-O-NECT:**

The eliminations for this event were conducted on 18 January 2016, with a total participation of 50 students. It was based on the participants' knowledge of the hardware components of a PC. The first round was paper eliminations with questions about a PC's hardware components. 10 teams were selected on the basis of their scores in the first round.

The finals for this event were held on 19 January 2016. Here, every team was asked two questions and every right answer got the team 12000 in 'buy money' and every wrong answer reduced their 'buy purse', initially by 10000 and later by 1500. Teams could pass on the questions once, and the team that correctly answered such questions was awarded 6000 in 'buy money'.

After this round, the teams were all asked to buy at least one motherboard and one RAM and any team that failed to do so was disqualified. The next round was a buzzer round. Every right answer was awarded with 15000 'buy money' while every wrong answer cost the team 3000. Two teams with the least money were disqualified at the end of this round. The remaining teams had to buy one processor and HDD/SSD and failure in doing so resulted in disqualification. This was followed by another buzzer round contested by 8 teams and consisted of 6 questions. In this round, every right answer was worth 24000 buy money and every wrong answer cost 6000. At the end of this round, the bottom three teams were disqualified.

The next round consisted of, first, the inter teams trading, in which the teams were allowed to buy and sell parts among themselves, and later, buy the parts in open market as before. In the end, the compatibility and performance of each team's assembled hardware was compared and the top 2 teams- Keshav A., Rupesh C., Vasant P. (D15) and Raj R., Jeetiksha C., Siddhesh M. (D10), were declared as winners.

- **CODE BREAKER:**

This was an exclusive T.E. event and was based on similar lines as 'The Hidden Cipher' event which was conducted in September. The participants were tested on their logical and analytical thinking ability. Paper based eliminations were conducted on 21st January. After the eliminations there were 8 finalists that were selected.

The final was held on 22nd January, 2016. The questions involved math and logic, ciphers, cryptic codes, brain-bats etc. This event saw a little glitch in the resources provided by the maintenance lab but, the operational cell showed excellent run time management. The event was enjoyed and appreciated by most of the members. The winners of this event were Jitesh B., Prathamesh D. and Shruti D. from D12A.

- **THE IDIOT BOX:**

One of the most popular and most awaited events of CSI-VESIT, The Idiot Box, is based on all things television. Since 2015, the event was conducted for all the members of CSI-VESIT. Receiving the best response among all events for paper eliminations, held on 25th January, 48 teams qualified for the second round of the event which had several set ups of mini games. 16 teams proceeded to the final round which was held on 28th January 2016. Idiot Box truly lived up to its reputation of being a mega event in every possible manner, on the basis of participation, content and feedback given by the members. Amarjeet B. (D17A), Gaurav V. (D17B), Himanshu P. (D17B) and Surabhi K. (D17A) bagged the winning streak in this event.

- **SUPERNOVA:**

It was time for the junior council to put their organization skills and experience by conducting their very own event for the sophomores.

Padmaja Kolle

The students had to appear for the paper eliminations, held on 5th February, where they were tested for general knowledge and space awareness –something a space enthusiast would have cleared easily. The selected teams had to appear for the event on 6th February which consisted of 3 major rounds – 2 eliminations and 1 final. Round 1 consisted of 6 mini-games which could be played for a total of 25 minutes. Each team had to score as many points as possible playing each game as many times as they could. Teams were allotted games every time they spun the 'Wheel of Fortune' which was an android based 'Random Spinning Pie Chart Wheel'. The mini-games consisted of jet-maneuvering, Rebus puzzles, target shooting and others with an added bonus of a multiplier game which could multiply your overall score by as much as 5 times. After an agile first round, a total of 11 teams were selected for a more challenging Round 2. At the end of the second round, 6 teams were selected for the final round and they were the cream of the crop.

The finals were again split into 3 provocative sessions where each team had to – THINK, RACE and COMBAT for their escape from the lost planet they were all stuck on! The finals truly gave a sense of being a spaceman. Dim-lit rooms with cutting edge robotics surely complemented the theme. One of the three sessions, 'BRING HIM HOME' put two members to identify an encrypted picture of their planet and transmit the information to the third member using only ASCII code which had to be displayed to him number by number on a video transmission by controlling a rotating camera which was placed at the center of a circle with numerical placards at the circumference. The finals were innovative and admirable and received positive reviews from the participants. The event ended with congratulations to the 3 winning teams- Kedar D. (D6A), Ronit D. (D7A), Vinit P. (D7A); Mahek H. (D9A), Nishit R. (D9A), Shishaa S. (D9A) and Aditya S. (D6B), Shivam G (D6B), Soham M. (D6B).

- **CRIC-O-MANIA:**

Firstly the paper eliminations in a team of four were held on 29th January, out of which 2-3 teams from each class were selected for the next round.

Round 1 was held on 30th January, which consisted of a cricket flash game and each team was allowed to watch a video from which they had to answer certain questions related to that video. Points were allotted to the cricket flash game as well as the questions.

Finals were held on 1st February in which 16 teams were combined together from the second year and the third year. Also 16 teams from fourth year were shortlisted for the exclusive B.E. final which was held on 2nd February. Same format was followed for both the finals.

- **FINALS:**

A base amount was allotted to all the selected teams based on their scores in Round 1. In the first round auctions were held in which teams had a chance to buy from two sections that is:

1. Batsmen-Pool A
2. Bowlers-Pool A

Second round was sponsorship round. In this round each team had a chance to collect virtual money from 5 mini games and 1 face off challenge.

In the Third round players again went under the hammer and this time also two sections were presented to the teams:

1. Bowlers-Pool B
2. Wicketkeepers

Now at the end of this round, each team should have had at least 2 bowlers and 1 wicketkeeper. There were only 12 wicketkeepers. The teams which failed to satisfy the above criteria were eliminated.

Fourth round was again sponsorship round in which the teams

were again made to play mini games and the face off challenge. This was their final chance to collect the money.

Round five was the last round in which three sections of players were auctioned for the final time.

1. All Rounders
2. Batsman-Pool B
3. Legends

At the end of round five it was mandatory for each team to satisfy the following criteria:

- 2 Batsmen
- 2 Bowlers
- 1 Wicketkeeper
- 1 All Rounder
- 1 Legend

The teams which failed to do so were eliminated.

Now the total points of each team were calculated according to the recent performances and the brand value of the players they had bought in their respective teams.

At the end, winners, first runner up and second runner up were declared based on the points each team had collected. The winners from SE and TE were Gaurav M., Jai S., Sanket S., Sunny R. from D12B while from BE, were Abhishek R. (D16A), Shantanu M. (D18), Sumeet

M. (D19B), Swanand A. (D16A)

• **PHP, MYSQL WORKSHOP:**

CSI-VESIT, in collaboration with IIT-Bombay, conducted a workshop on php and MySQL. It elaborated creation of databases on server, manipulation of data on a third party servers and inter server abilities. Exclusively for the SEs, the workshop was conducted on 25th January by the Technical and the Web Editor team of CSI-VESIT.

• **TECHNICAL PAPER PRESENTATION:**

"For good ideas and true innovation, you need human interaction, conflict, skill, brilliance." And that is exactly what happened in CSI VESIT's event, Technical Paper Presentation. Participants had to mail their ideas in the form of a paper presentation by 17th March. They were shortlisted on the basis of innovation and skills. The shortlisted participants presented their papers on 19th March.

These events wrapped up the CSI VESIT curriculum for the year! But, the most awaited ceremony is yet to come... CSI VESIT will return with a bang and a wave of celebration as the month of April marks the date for its annual symposium!

BOOK SWAP

Vyjayanthi Kamath

A new semester spells a fresh hassle of buying and selling textbooks for every student. The VESIT e-Cell started the new year with the much-needed event called the Book Swap, wherein students across VESIT, from the FEs to the BEs, sold and bought textbooks and study-instruments like drafters.

The collecting of books started from the 5th of January and went through the 20th. The desks were set up in the amphitheatre during the breaks and after college too.

The event turned out to be a huge financial success and the FEs especially, were found to be very happy with this concept.

FOR THE LOVE OF MUSIC

Neha Menon

VESIT is known for focusing on the all-round development of its students, be it academic, co-curricular or extra-curricular. Behind this extraordinary feat is the hard work of the various councils in the college. The Music Council being one of them, organized a series of musical events in the month of February. It began with the 'Sing along' and moved on to 'Sonic Highways'.

The winners of the 'Sing Along' went ahead to the next round i.e. Sonic Highways. This event was made up of six mini games, where the contestants could play only once. Each team had to complete a set of tasks given to them at a specified time. If the tasks were completed well within the time limit, bonus tasks were assigned to the group for extra points.

Game 1: Rewind and Unwind

This task was to be performed by two members from each group. They had to listen to a track. The track was a combination of many songs jumbled together. The contestants had to identify each song in the combination, which enabled them to earn points. They were given one and a half minutes to listen to the track, where they had to identify four songs, each identification earning them 500 points. If this was done under one minute, they received bonus points. This game left the contenders thanking the time they spent bobbing their heads to the tunes blasting through their headphones.

Game 2: Slip of Tongues

Here, the participants had to translate the lyrics of a song either from Hindi to English or vice versa. There were in all four songs. The correct translation of each song gave the team 500 points and on the successful translation of all the four songs, the team received a bonus of 500 points. The accuracy of the translated piece was decided by the organizing committee. The participants were left reminiscing their school days when Hindi words and their English counterparts were hammered into their heads, which now turned to be their saving grace.

Game 3: What Do You Mean?

The teams were asked eight questions. They had to identify the song and answer the questions using words from the song. The first answer given was chosen. Each correct answer was awarded 100 points. If all the questions were answered, the teams received a bonus of 200 points. To answer each question, the teams had ten seconds. And to think parents scolded them for by-hearting song lyrics instead of college notes!

Game 4: In A Flash

The contesting teams were each given 15 words, one at a time. For each word, they had to sing a song containing that word in the lyric. They had 7 seconds to do so. When the time ended, the next word was thrown at them. Each correct song sung, scored the teams 100 points. The bonus questions were for 250 marks. It was compulsory for them to answer at least 7 questions.

Game 5: Did You Hear That?

This was basically a sound collection round in which every team had to collect 8 clear and proper sounds from around the campus. On the collection of these sounds they were given a bonus of 2 more sounds. All these had to be collected in under 10 minutes. The first 8 sounds were for 200 points each and the bonus sounds gave the team 500 points.

Game 6: Flickr

The final game in this list had the contestants making videos in locations the specified. They were in all seven videos to perform, out of which the first five were compulsory ones and the remaining two were bonus. The first five videos carried 250 points each, while the bonus videos fetched the teams 500 points each. These videos were to be performed and recorded within 10 minutes.

The teams that successfully completed the 6 mini games from above had to compete in a final game, 'Where Do We Go now?'. It was a clue collection game, with four players in each group namely a bolt (runner), a gambler (dice thrower), a rock (roadblock) and a Sherlock (clue-man). The bolt had to start from the center and reach the center after visiting the eight houses. Each house had a clue which was to be decoded by the Sherlock. If they got a 6 on the die, the gambler was allowed to throw the die once again. The teams could also place road-blocks at strategic locations.

The winners in the Juniors Section were:

1. First : D8
2. Second: D6A
3. Third: FE7

This event was truly worth remembering. 'Sonic Highways' focused not only on the musically gifted but also concentrated on the music enthusiast thus going on to become a roaring success!

MUSINGS AND EXPRESSIONS

PHOTOWEAVE WINNER STORY

Red Angles to the Rescue

Lairai Karnik (FE 2)

Millions of light years away from our home, in the deep depths of the dark galaxies and nothingness, Mars was skimming through the latest Earth News. With concern for his dear brother, the Earth, Mars murmured, "This news is rather devastating!" As if global warming and environmental degradation wasn't enough, these humans have actually reached new heights of violence and bloodshed"

Poor Earth moaned in a forlorn way, "I know, my dear friend. This is what is destined for me. Wars, bombing, terrorist attacks, relentless cutting down of trees the deaths of all my children, humans, animals, plants! Destruction is inevitable. The last remaining vestige of hope I had, has now crumbled to dust. I am wounded and hurt."

Mars assured the Earth that all hope wasn't lost. He would send his Red Angels to fly down to Earth in the disguise of humans and they would save the Earth at bewildering speed!

Earth couldn't believe his ears, he stared incredulously at Mars with deep gratitude. And Mars did walk his talk.

The next minute, an army of Red Angels flew down to Earth, leaving behind a beautiful trail of red dust in the heavenly vastness of space

They introduced renewable sources of energy, eradicated violence and this marked the Emergence of Clean Energy.

Female - A gift to male

Sanjay Udasi (FE 4)

Boys are so strong is not wrong
But the wrong fact is that girls are not strong
What boys think of them as masters of world
But they forget that just because of these girls they came in the world

If a female can give birth to a male
Then why a male cannot respect a female

Why always female father gives dowry?
Why society don't asks a male for dowry?

Why fathers think their daughters as others wealth?
Why they don't understand that girls are their real wealth?
By whom the rituals of sati and dowry are made?
Why all restrictions for females only after made?

Boys always jealous of achievements of girls
Why they don't understand girls are the real pearls?
Why a male think himself as superior than female?
Why they don't understand that to complete a family they even need a female?

If males think that female are born for cooking
Then they are forgetting the medals of Mary Kom in Boxing

Never ever underestimate a female
Because true fact is that females are better than male

GOLDEN SERVICE

Rohit Sreedhar



The gruelling and robust noises that resound from our workshops aren't just evidences of some rigorous engineering in the making, they also talk about a career that saw its journey from raw to finished amidst the sparks, welds and instruments. They talk about the hands that aged with perfection and finesse.

Following is a little talk with Mr. Sopan Baban Sathe, who, on his retirement, talks about his illustrious journey in VESIT and VES polytechnic as a workshop instructor

Q1 Hello sir! Tell us something about your journey, about how it all started

I joined VES on 14th November, 1983 as a workshop attendant and then got promoted as workshop instructor in 1992. Workshop sessions for both, the degree and polytechnic college were conducted together at one place, in the old campus. All of us used to conduct the practicals together. In 2010, VESIT shifted to the new campus. I stayed back at the polytechnic college, but continued to take welding sessions in the second semester for degree students.

Q2. For how long have you worked with VESIT?

I officially retired on the 30th of January, 2016. I have completed 32 years, 2 months and 16 days of service in VESIT and VES polytechnic.

Q3. What has been your commitment towards work?

Every workshop session is very important for the students to complete the job assigned to them on time. Therefore I used to see

to it that I never took any leave during the semester. Even if health took a toll, I used to visit the doctor in the evenings but saw to it that I did not miss a single day.

Q4. Tell us about your initial days and education.

I studied at a school in Pune. I obtained my technical education at ATI and then studied welding trade at NCVT.

Q5. What was the cooperation and support you received from the staff and your colleagues?

Colleagues were very helpful and supportive and cooperative. It was because of their good company that my tenure in VESIT as well as VES polytechnic is memorable. I would like to take this opportunity to thank all the teaching and non-teaching staff for all their support and care.

Q6. What is your opinion about the students of VESIT and VES polytechnic?

The students here are very good. I am proud of having taught them. They have always been respectful towards us. They take keen interest in their work and perform their jobs with dedication.

Q7. Tell us something about your family

I am blessed to have a wonderful family. Both my son and daughter are well settled. My son is an engineer and is placed at INFOSYS

Q8. Many of your colleagues and staff have resumed work even after retirement. What are your plans ahead?

No, I do not wish to continue my job after retirement as I now have to concentrate on my health, which has been neglected for too long. I also desire to spend time with my family. Perhaps, I might shift back to my native place in Pune.

With that we bid adieu to Sathe sir and with sincere appreciation and gratitude, we wish him all the best on his new phase in life.

VESIT DIARIES



Janani Sridharan was a top-rated performer at Deloitte when she quit her job to work with the rural poor in India. She lived in the villages of Rajasthan with the poorest communities for two years, on issues of their survival. Currently she is a researcher (more fashionably called a 'social activist' !) with the Tata Institute of Social Sciences (TISS Mumbai) and her work is on human rights

with a focus on the unorganized sector.

1. Tell us something about your college life

Oh, I was all over the place - student's council, the Debate Society (DEBSOC), technical events - I would participate in nearly everything! I also happen to be a founding member of SoRT in my final year of engineering, and the inspiration behind doing that continues to be my main fuel for work even today! As a technology student at VESIT, I am constantly looking at ways of using technology to further various social causes.

2. How important, according to you, are interpersonal skills at professional level? Do academics and interpersonal skills go hand in hand?

Students of science streams must certainly think beyond theory and see how what they study or subsequently can be useful for society at large.

3. Is it necessary to have a full proof plan for your career from the beginning itself?

Certainly not. I think a good understanding of one's strengths and weaknesses is important whatever one does, and beyond that, an openness of mind is also essential. As someone who has shifted careers, I would not prefer to be rigid about any aspect of my life in particular. At the same time, being focussed and committed is important too.

4. Let's talk about your professional life.

I work on human rights, broadly raising issues that are of concern to the poor, who, despite their marginal presence in mainstream

media, constitute a large majority in the country. At TISS, I work on projects that interest me - be it assessing the functioning of the panchayati raj system in India, the state's welfare spending on the poor in India or issues of gender/caste atrocities that happen in India. I also write often about these, and engage with governance and policy structures as an independent person. Technology is a vital tool in my doing all of this.

5. Tell us how important is it for an engineer /engineering student to have a life beyond technology? (importance of hobbies in one's life)

In the course of a lifetime, I think an individual plays and juggles with many roles. I, for instance, juggle with my identities as a technology student, a musician, a writer, an activist, an economics student (currently), a political voice in this country, a member of my society, a daughter and also a married woman, a 'bahu' with household responsibilities! :) How we juggle and balance between all the aspects to our personalities, allowing each of our attributes to grow or to die gradually, is a choice each person will have to make.

6. Would you like to throw some light on importance of women empowerment?

All the statistics available (governmental and other research) on the situation of women in India have repeatedly confirmed how women in India, from birth to death suffer numerous setbacks. India has only 940 females for every 1000 males (sex ratio, Census 2011), and do not enjoy the same rights as men in the social (examples : female infanticides and other crimes, denial of the status of head-of-household), economic (example : a mere 29% labour force participation rate) and political spheres (examples : a mere 11% representation in Parliament, denial of land and property rights). There is much that needs to be done to improve gender parity in India.

7. Any message for the new generation at VESIT!?

Do not lose yourselves over career and family pursuits. :) Follow your heart in what you want to do!

SPORTS

D11 "pull" the Seniors' title away

Sphurti, the iconic sports fest of VESIT, ended on February 4 2016 with the third year electronics class, D11, winning the tug of war final, pulling the third year electronics and telecommunications class, D14, to their half.

Sphurti consists of matches of a wide spectrum of sports: football, basketball, kabaddi, volleyball, throw ball, dodge ball, cricket and many athletic events. While the sports fest usually extends up to the last week of February, it surprisingly got over well before the due date this time round.

The credit goes to (Sports Secretary) Ravjot Tutheja," insisted the second year Deputy Sports Secretary Pragati Tripathi. She went on to add, "The whole Council and also the volunteers, who showed their support by coming early in the morning, helped in actualizing the course of action."

The winning class managed to win four out of the eleven sports events, with their chief athlete Mukul Kulkarni also bagging many first places in the various athletic events.

The third deputy sports secretary and the sports in-charge of D11, Palash Pandey took to his Facebook page to celebrate the victory. He went on to thank each and every person who could make the victory possible in a long Facebook post, first thanking the opponents D14, whom they faced and defeated in most sports

Ashok Bhagia

and then his fellow classmates who helped them win both on and off the field. He ended with recognizing the trend of victories that both the electronics branches enjoy in the sports field, saying, "In the end, just one thing. Proud to say that the 'tronics legacy is maintained and that we are standing tall once again, all the way through."

The whole list of winners is given below:

Football - D9	Kabaddi - D11
Basketball (Girls) - D12C	Volleyball - D14
Basketball (Boys) - D11	Cricket (Girls) - D6
Dodgeball - D19	Cricket (Boys) - D11
Throwball - D17	Tug of War (Girls) - D14
Tug of War (Boys) - D11	

